



Sabancı
Universitesi

SABANCI
BUSINESS
SCHOOL

UN GLOBAL COMPACT COMMUNICATION ON ENGAGEMENT 2022-2024



Part 1. Statement of Continued Support by Sabancı Business School

Dean's Message

To our stakeholders: I am delighted to announce that Sabancı Business School reaffirms its commitment to the United Nations Global Compact and its Ten Principles concerning Human Rights, Labour, Environment, and Anti-Corruption. This document serves as our Communication on Engagement with the United Nations Global Compact, and we invite feedback on its contents. Within this Communication of Engagement, we outline the measures our organization has implemented to uphold the UN Global Compact and its Principles, as recommended for an entity of our nature. Furthermore, we pledge to disseminate this information to our stakeholders through our main communication channels.

Sincerely yours,

Prof. Dr. Aysegul Toker
Dean
Sabancı Business School
Orhanlı, Tuzla, 34956
Istanbul Turkey



PART 2. Description of Actions

2.1 HUMAN RIGHTS



2.1. HUMAN RIGHTS

Principle 1: Businesses should support and respect the protection of internationally proclaimed human rights;

Principle 2: make sure they are not complicit in human rights abuses.

Civic Involvement Projects (CIP):

CIP carries out projects for the active participation of university students on animal rights, children's rights, human rights, the rights of the elderly, the rights of the disabled, gender, health and the integration of disadvantaged groups into society. It visits the surrounding schools, disability centers, dormitories for children under state protection, and nursing homes throughout the semester, and also organizes rights-based panels, interviews and film shows on campus within the scope of awareness projects on campus. Since Covid-19 pandemic effects have drastically lessened since 2022, projects are now more in the field than relying on online/ remote ways such as videos and podcasts.

Corporate social responsibility in SBS curriculum

The issue which called for civic involvement most in Türkiye last year was two earthquakes with magnitude of 7.8 and 7.5. “The disaster of the century” affected the southeastern provinces of Adiyaman, Hatay, Kahramanmaras, Kilis, Osmaniye, Gaziantep, Malatya, Sanliurfa, Diyarbakir, Elazig and Adana on February 6th, 2023. According to the Ministry of Interior official figures, 53.537 people died and up to 107.213 people were injured. A total of 9.1 million people is affected by disaster, with 3 million people being displaced. Türkiye sits on the Anatolian tectonic plate between two major fault lines, making the area prone to large earthquakes. Istanbul, where Sabancı University is located and the center of business and finance, is also under a huge threat.

Taking this situation into account, SU has been carrying out Disaster Awareness projects seminars and awareness-raising activities on disaster risk management and response methods which are in line with UN Sustainable Development Goals (SDGs).

As part of these efforts, SBS launched Disaster Awareness and Relief Management course (MGMT 213) as of the 2023-2024 Academic Year. It is the first course of its kind in the country to the best of our knowledge. Course scope includes risk assessment, vulnerability analysis, logistics and resource management, evacuation procedures, personal preparation plans, communication and coordination in disaster relief, psychological aspects, economic burden on society, the role of technology in disaster relief management, ethical and cultural elements. It discusses the four phases of disaster management: Mitigation, preparedness, response and recovery. Plus, it explores the roles of stakeholders including government agencies, NGO's, international aid organizations, communities/ volunteers.

Accordingly, students were assigned to prepare a personal plan for immediate protection, evacuation and reunification with their families in case of a disaster. SBS also invited Search& Rescue professionals of Search and Rescue Association (AKUT) and Campus Security to deliver a workshop. In addition to AKUT, speakers from some other NGOs (Sabancı Foundation), local government (Istanbul Governorship) and



commercial logistics sector (HepsiBurada) which have been active in past disasters also shared their experience with the students.



Furthermore, the students had the opportunity to participate in site visits and engage in a project preparation.

For the first stop, they visited Hatay Enerjisa Vocational and Technical Anatolian High School and focused on renewable and solar energy, with the prospect of working at Enerjisa after graduation (Enerjisa operates as Türkiye's leading company in electricity distribution, retail sales and customers solutions under the roof of Sabancı Holding).



They also visited Enerjisa Container City, which was built for the employees and families of the company) and Sabancı Business School Dean Prof. Aysegul Toker gave a brief workshop on women empowerment. Last stop was "Ornek Evleri", which is a tiny house project fully funded by donations and built by volunteers and currently houses 100 families in the outskirts of Hatay (one of the most devastated cities after the earthquake).



PART 2. Description of Actions

2.2. LABOUR



2.2. LABOUR

Principle 3: Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

Principle 4: the elimination of all forms of forced and compulsory labour;

Principle 5: the effective abolition of child labour; and

Principle 6: the elimination of discrimination in respect of employment and occupation.

Sexual Harassment Policy

SU is committed to providing a positive learning, working and living environment for all individuals. Being subject to non-consensual sexual advances and violence could be traumatic on the victim and impact an individual's academic and professional life as well as physical well-being. Sexual harassment and assault are not only a violation of rights, but a criminal offense. Therefore, all members of SU know and accept that no tolerance will be shown to sexual harassment under any circumstance. SU guarantees that sexual harassment and assault shall not be ignored in any way, and encourages individuals who suspect that they have become subject or witness to sexual harassment to speak up. SU also undertakes to create awareness of sexual harassment, offer stakeholders measures and support mechanisms against harassment, inform everyone about disciplinary procedures, and follow up on sexual harassment cases.

Human Resources Development

SU Human Resources Department has implemented a system to evaluate performance of the administrative staff alongside faculty members. Staff determines their objectives at the beginning of each year and their performance is assessed with great transparency at the end of the year. The aim is to foster high-performance culture and create a just reward system which would boost the staff's motivation and provide top team effectiveness. Furthermore, a group of selected staff members have been included in leadership development program and they are periodically given lectures on how to manage and be a better leader.

ERA Chair application

SBS network faculty member Prof. Attila Yaprak, has chosen for ERA Chair application. ERA Chairs actions "aim to attract in a sustainable manner outstanding scientists and innovators to universities or research organizations in catching up countries and regions to foster brain circulation for researchers and innovators." This important step can be tied to SDG 16 (Peace and Justice Strong Institutions). The ERA Grant Project will have a specific focus on marketing and sustainability. The goal of the project is to gather data on manager decisions, customer perceptions, and other relevant information that can serve as a starting point for research programs on sustainability and marketing.



PART 2. Description of Actions

2.3. ENVIRONMENT



ENVIRONMENT

Principle 7: Businesses should support a precautionary approach to environmental challenges;
Principle 8: undertake initiatives to promote greater environmental responsibility; and
Principle 9: encourage the development of environmentally friendly technologies.

Sustainable Development Goals in SBS strategy, teaching and research

SU has a central strategic plan which is updated with regular intervals and SBS adheres and contributes to these strategic objectives. Faculty members and administrative staff of SBS play an active part in formulating and achieving these targets. The University finished developing a new strategic plan which covers between 2023-2028. Vision- mission statements and main concepts remain same. However, there is a direct reference to Sustainable Development Goals (SDGs) in the new plan and it includes selected actions which align with these SDG objectives. Research and education missions are projected to contribute to making difference globally and societal impact. All the objectives are also planned to serve to Innovation and Sustainability.

SU's 2023-2028 Strategic Plan centers upon six Strategic Objectives (SO) which are as follows:

SO1: Making Difference Globally and Societal Impact

SO2: Leadership and Innovation in Student Profile and Educational Programs

SO3: A Global Research University

SO4: Enhancing Entrepreneurship Ecosystem

SO5: Focused Research Areas and Sustainable Centers

SO6: People, Organizational Excellence and Sustainability

Sustainable Development Goals (SDGs) of the United Nations (UN) – a set of commitments covering areas from poverty to climate and economic development “to leave no one behind”- keep being a boundary subject and are increasingly being given more coverage in intellectual contributions and strategic plans of institutions. According to the strategic plan covering between 2023-2028, SU centers on 7 SDGs among 17. These are Zero Hunger (SDG 2), Quality Education (SDG 4), Gender Equality (SDG 5), Affordable and Clean Energy (SDG 7), Industry, Innovation and Infrastructure (SDG 9), Sustainable Cities and Communities (SDG 11), Climate Action (SDG 13). SBS also prioritizes mainstreaming the SDGs into syllabus planning processes and keeping track of how academic activities of SU members relate with SDGs.

SDGs have also been focal points for SBS instructors when constructing their research areas. On February 22nd, 2024, Ozan Duygulu, who is a visiting instructor of SBS, made a comprehensive presentation to the other faculty members on what SDGs are, key dates and agreements, policy makers and what actions Sabancı Holding has been taking in order to cover those SDGs.

Decarbonization Strategy

SU is supported by Sabancı Holding, which is one the most powerful community in the region. The commitment of Sabancı Group to sustainability is clearly shown through its investments across various sectors, which play a crucial role in delivering substantial environmental and social benefits.



The Group's primary focus is on their new investments in key aspects of the new economy: energy and climate technologies, advanced materials technologies, and digital technologies. This approach enhances Sabancı Group's resilience of current environmental sustainability challenges, while also positioning the Group as a key player to integrating sustainability into the heart of growth strategy. In alignment with its strategic framework, Sabancı Group has formulated a comprehensive decarbonization strategy to address potential risks to achieving the 1.5°C goal. Embarking on this journey in 2021, the Group has elevated its commitment by introducing interim GHG emissions reduction targets within the scope of its Nature Project in 2023.

Sustainability and Green Deal Practices Meeting

As part of Action Research PhD concentration and Action Research Non-Thesis Master's Program, Sabancı University Search Initiative convened "Sustainability and Green Deal Practices Meeting" in DX Hangar on October 5th, 2023. The aim of the meeting was the exchange of information and knowledge among experts hailing from diverse disciplines in the field, as well as industry practitioners.

The keynote speaker of the event was Prof. Danilo Streck, who also holds the prestigious UNESCO Chair, from Universidade de Caxioux do Sul (UCS). He initiated his presentation with a thought-provoking query: "Is adopting green practices sufficient? Are we currently confronting a crisis of civilization?" Streck emphasized the connection between the urgency of climate-related issues and social inequality. He underscored that the most vulnerable populations are often disproportionately affected, and that the underprivileged individuals, constrained by limited resources, tend to reside in precarious locations, rendering them particularly susceptible to the ravages of floods, hurricanes, and heatwaves.

Venice International University Consortium membership

In addition to our strategic collaboration with Columbia Business School (CBS) and Shanghai University, SU has taken an important new step in its international efforts and become the first and only higher education institution from Turkey to become a member of the Venice International University (VIU) Consortium. Founded in 1995 to develop joint programs across disciplines, continents, languages, and cultures, VIU is an international organization that offers an innovative approach to higher education. A statement made by VIU said, "SU's reputation for academic excellence and innovation in Turkey adds a valuable dimension to VIU's diverse community. SU's emphasis on fostering creativity, entrepreneurship, and global citizenship aligns with VIU's mission of promoting interdisciplinary cooperation and tackling complex societal issues." Among its focus areas and specialization tracks, there are "Sustainability," "Environmental Management and Security" and "Green and Circular Economy."

SU Corporate Governance Forum- Carbon Disclosure Project partnership

As we mentioned in our latest report, SU Corporate Governance Forum (SU CGFT) is the local partner organization of Carbon Disclosure Project (CDP), which is a not-for-profit charity that runs the global disclosure system for investors, companies, cities, states and regions to manage their environmental impacts. SU CGFT implements CDP Programs and supports CDP's initiatives and campaigns as a main partner in Türkiye.

CDP will launch a new disclosure framework on a new technology platform, delivering a significant improvement in how organizations disclose through CDP and how this helps drive climate action. Questionnaires will be more efficient, user-friendly and less complex.



- The questionnaire will be integrated across all existing themes, reducing duplication for those requested on climate, forests and water.
- We are reducing complexity, restructuring the questionnaire so it reduces the time it takes to disclose.
- The questionnaire will be ISSB S2 Climate Standard aligned, assisting you to get ahead of mandatory disclosure and providing benefits beyond those required by local regulation.
- SU is also introducing a dedicated SME questionnaire, aligned to how small and medium enterprises impact our planet. CDP is also currently building a modern, fit-for-purpose, scalable technology platform with an intuitive interface that will enhance user experience. The improvements will cover disclosure management, disclosing, and accessing SU data.

Turkey Phase of the UN Global Compact Climate Ambition Accelerator Program

SU CGFT Projects Coordinator and CDP Turkey Projects Manager Mirhan Koroglu Gogus became the facilitator of the Climate Ambition Accelerator Program, which was led by the UN Global Compact, started in July 2023 and last for six months. The program aims to support UN Global Compact companies in meeting their emissions reduction commitments by setting science-based targets.

Istanbul Policy Center

Istanbul Policy Center (IPC) is a global policy research institution that specializes in key social and political issues ranging from democratization to climate change, transatlantic relations to conflict resolution and mediation. Since 2001, IPC has provided decision makers, opinion leaders, and other major stakeholders with objective analyses and innovative policy recommendations. IPC organizes and conducts its research under six main clusters:

- The Istanbul Policy Center-SU-Stiftung Mercator Initiative
- Climate Change
- Democratization and Institutional Reform
- SHURA Energy Transition Center
- Urbanization and Local Governance
- Conflict Resolution, Mediation and Living Together

Climate studies have been IPC's one of the most visible research area for the last six years. In the field of Climate Change, IPC has become the nexus in the policy field in Turkey by supporting and organizing activities that are geared toward strengthening capacity, building networks and policy, and raising public awareness. Energy politics, as an integral part of climate policies, has also been integrated into IPC's climate policy agenda, including low-carbon development, Türkiye's regional role in energy politics, and Türkiye's coal policies. IPC/Sabancı University has been officially represented in the last six COPs, in Warsaw, Lima, Paris, Bonn, Katowice, and Madrid, and has been recognized as a major communicator in COP meetings by Turkish academia and the media.

Climate Café Talks

IPC has initiated monthly events such as Nature and Climate and Climate Café Talks; and we establish the Right to A Future Program to ensure a rights-based discussion on climate action, to support work toward this end, and to strengthen the discourse of human rights and the rights of nature for climate action. The latest Climate Café Talks series was titled "'Climate Crisis in the Age of Multidimensional Inequalities: What Do Turkey's Household Emissions Tell Us?'" and organized on 26 March 2024. Also, current projects

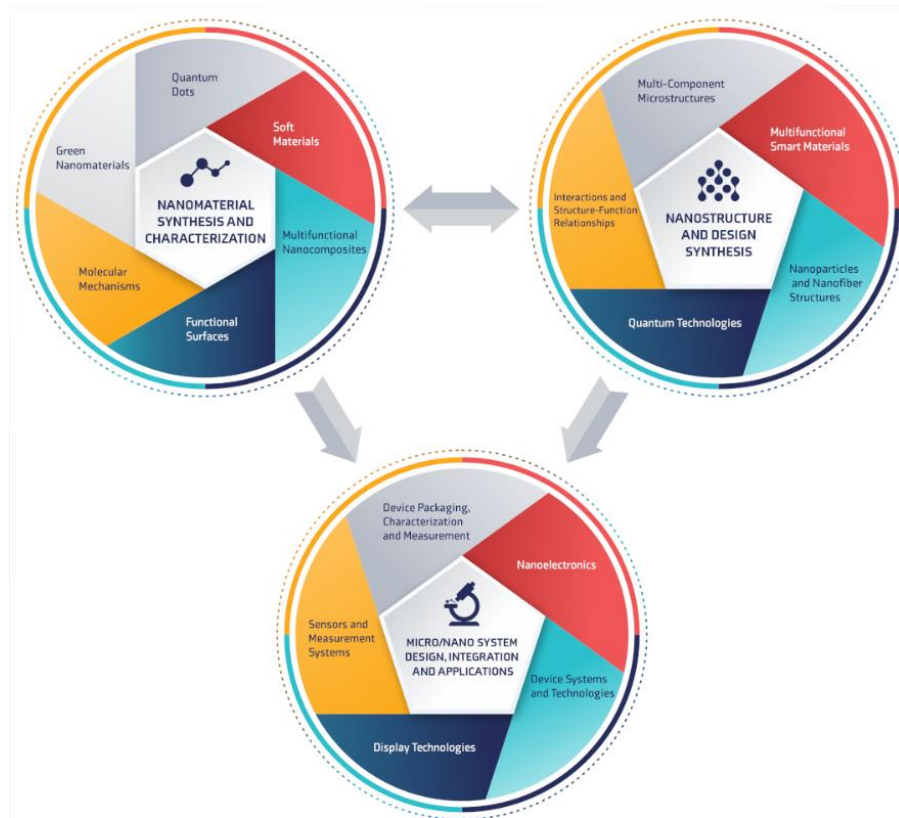


include “Decarbonization of the Turkish Steel Sector” and “Mobilizing the Social and Economic Co-benefits of Climate Action and Renewable Energy.”

SU Nanotechnology Research and Application Center (SUNUM)

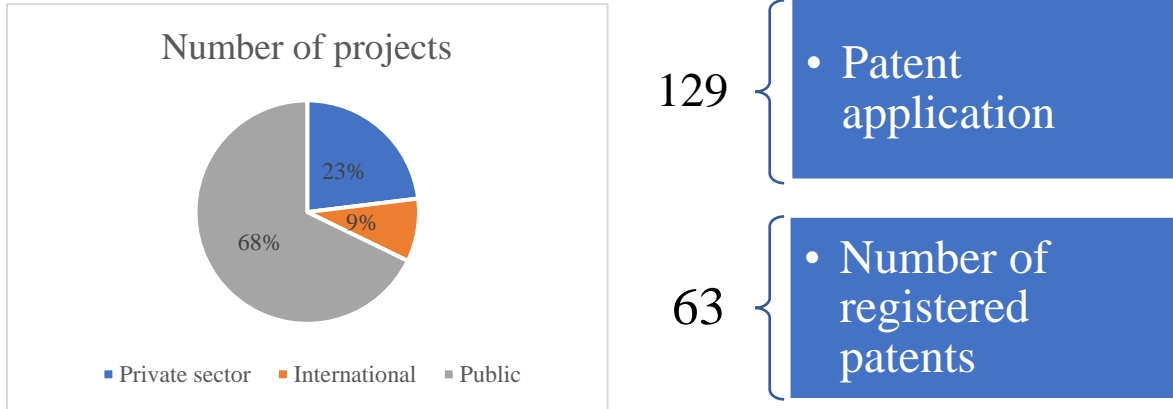
Established by the Turkish Ministry of Development and Sabancı Foundation in 2010 with 35 million dollars investment, SU Nanotechnology Research and Application Center (SUNUM) was selected as one of the four National Research Infrastructures in 2017. It is currently re-structuring within its host organization, establishing a new legal identity while maintaining close organic ties with SU. Its mission is to “be a global platform for collaboration that facilitates the integration of nanoscience and nanotechnology and creates value.”

SUNUM is engaged in highly effective multidisciplinary research programs in advanced materials, nanobiotechnology, nano-medicine, nano-electronics, nano-optics, micro/nanofluidics, micro/nano-electromechanical systems and renewable energy systems. There are food, agriculture, water, environment and energy among its application areas.





According to SUNUM’s latest annual report which documents the steps taken in 2023, here are some noteworthy figures:



Among the headings where activities to be continued in 2024 are gathered, there is the implementation of long-term efforts that will generate added value within a "learning together environment" created with ecosystem stakeholders through partnerships that initiate product, prototype, and service production (such as consultancy, education, and infrastructure usage), aiming at achieving higher levels of financial and corporate sustainability.

SUNUM currently runs projects under The Scientific and Technological Research Council of Türkiye (TÜBİTAK) 1004 platforms. The High Technology Platforms Call under the 1004-Center of Excellence Support Program was introduced in 2018. The aim of the call is to generate high technology platforms by which research infrastructures in higher education institutions will be able to transfer developed technologies to private sector by cooperating with private sector R&D centers and public R&D bodies. One of these projects SUNUM runs is LignoNANO Platform. The aim is to produce high-value advanced nanotechnological materials from woody materials that contribute to a green and sustainable economy. LignoNANO aims to produce 29 final products, 28 by-products, and 29 intermediate products over 4 years.



PART 2. Description of Actions

2.4. ANTI-CORRUPTION



2.4. ANTI-CORRUPTION

Principle 10: Businesses should work against corruption in all its forms, including extortion and bribery.

Research Misconduct Policy

SU positions itself as one of the most innovative and research-focused universities in Turkey. Therefore, ensuring an environment of continuous enrichment and development of scientific and applied research is a priority among the key strategies of SU. The functionality of this environment is only possible through the integrity and honesty of faculty members, students and other employees who take part in scientific and applied research. Therefore, SU has developed and enforced the “Scientific and Applied Research Misconduct Policy” and adopts European Code of Conduct for Research Integrity as well.

Scientific and Applied Research Misconduct at SU is defined as “willful alteration of data and research methods in data analysis; data fabrication, and fraud, falsification or plagiarism in research propositions, the research processes, or assessments, deliberate failure to protect researchers, human research subjects and the society in research and to achieve national and international guidelines for humane treatment of animal research subjects, the use of research funds, facilities or personnel for unauthorized and/or illegal purposes.”

Allegations of misconduct are made in writing to the Dean of a faculty or the Research and Graduate Policies (RGP) Director. The President of SU is ultimately responsible for all research projects and activities taking place at the university; therefore, the Dean or the Director notifies the President of all research misconduct allegations. Additionally, the President will consult the legal counseling department throughout all inquiries and investigations, and is responsible for the management of these processes.



PART 3. Measurement of Outcomes



International Volunteer Day Award Program by Sabancı University

Sabancı Business School’s (SBS) parent institution Sabancı University (SU) has also launched a new award program on December 5th, 2023 (International Volunteer Day). The aim is to increase the interest and enthusiasm of high school students in social responsibility, create awareness among high school students, encourage their participation in social responsibility projects, and highlight young people who actively engage in societal change. Creative, original, sustainable, open to development and transparent projects are more welcomed and the winners will have the full scholarship opportunity to attend the SU High School Summer Program.

SDGs in research (about labour) for the most recent full academic year (2022-2023)

SDGs	Research/ Publication/Book/Conference Name	Title	Author
5 (Gender Equality)	Organizational Behavior and Human Decision Processes	Gender differences in interpersonal trust: Disclosure behavior, benevolence sensitivity and workplace implications	Arzu Wasti
5 (Gender Equality)	Academy of Management Proceedings	Changes in Board Demographic Diversity: A Performance Feedback Perspective	Aras Can Aktan
5 (Gender Equality)	SSRN Working Paper	Does Workforce Gender Diversity Influence Banks’ High-level Decisions? Evidence on Credit Growth and Risk-Taking	Ata Can Bertay
5 (Gender Equality)	Strategic Management Society Annual Conference	Gendered Laws and Executive Compensation	Bunyamin Onal
8 (Decent Work and Economic Growth)	Journal of Business Ethics	Don't just trust your gut: the importance of normative deliberation to ethical decision-making at work	Oyku Arkan Tunc
		Disentangling human trafficking types and	



8 (Decent Work and Economic Growth)	Annals of Operations Research	the identification of pathways to forced labor and sex: an explainable analytics approach	Enes Eryarsoy
8 (Decent Work and Economic Growth)	Journal of Innovation and Knowledge	Future of digital work: challenges	Jane Maley
8 (Decent Work and Economic Growth)	Human Resource Management Journal	Appraising attributes as resilience in mining	Jane Maley
8 (Decent Work and Economic Growth)	European Journal of Innovation Management	Coaching for Entrepreneurship in SMEs	Jane Maley
8 (Decent Work and Economic Growth)	Transactions on Engineering Management	Exploring challenges: women in engineering	Jane Maley
8 (Decent Work and Economic Growth)	Review of Managerial Science	Operationalising employee capabilities	Jane Maley

Civic Involvement Projects:

	# of Projects	Spring 2022	# of Projects
Fall 2021			
PO1- English Tutorial- Brave Girls	3	PO1- English Tutorial	1
PO2- Projects in Primary Schools	10	PO2- Projects in Primary Schools	4
PO3- Sign Language Project	4	PO3- Sign Language Project	2
PO4- TOM@University	6	PO4- TOM@University	4
PO5- Nursing Home Visits Project	5	PO5- Nursing Home Visits Project	3
PO6- Special Education School Project	2	PO6- Special Education School Project	2
PO7- Visiting Animal Shelter	6	PO7- Visiting Animal Shelter	6
PO8- Urban and Environmental Awareness Project	6	PO8- Urban and Environmental Awareness Project	2
PO9- Gender and Sexual Awareness Project	6	PO9- Gender and Sexual Awareness Project	3
PO10- CIPs Academy	1	P10- Wikipedia Project	4
PO11- CIPs Training	4	P11- CIPs Academy	1
PO12- Human Library	1	P12- CIPs Training	3



PO13- International Volunteer Day	1	P13- Spring Bazaar	1
PO14- Fall Bazaar	1	P14- Play Workshop with Children Affected by the Earthquake- Hatay Payas	1
PO15- MBA& CIP Program	1	P15- Play Workshop with Children Affected by the Earthquake- Balıkesir Ayvalık	1
		P16- Discover Yourself- Hatay Palas	1
		P17- Discover Yourself- Balıkesir Ayvalık	1
		P18- Tarhan College CIP Training	2
		P19- Critical Thinking Workshop in Digital with Teyit	1
		P20- Age- Friendly Workshop	1
		P21- Haydarpaşa Train Station and Archeological Excavation Site Visit	5
		P22- Battle with Cancer Begins with Awareness Seminar	1
		P23- World Autism Awareness Day- Yumrukaya Special Education Practice School	1

Fall 2022	# of Projects	Spring 2023	# of Projects
PO1- Disaster Awareness Project	3	PO1- Projects in Primary Schools	3
PO2- Projects in Primary Schools	4	PO2- Nursing Home Visits Project	3
PO3- Sign Language Project	4	PO3- Special Education School Project	2
PO4- TOM@University	6	PO4- Sign Language Project	3
PO5- Nursing Home Visits Project	4	PO5- Disaster Awareness Project	3
PO6- Special Education School Project	2	PO6- Digital Citizenship Project	1
PO7- Animal Rights Project	5	PO7- Urban and Environmental Awareness Project	3
PO8- Urban and Environmental Awareness Project	2	PO8- Human Rights Project	2
PO9- Gender and Sexual Awareness Project	4	PO9- Animal Rights Project	1
PO10- Wikipedia Project	5	PO10- Health Project	1
PO11- Human Rights Project	3	PO11- TOM@University	1
PO12- Health Project	2	PO12- Gender and Sexual Awareness Project	1
PO13- Wiki Walks the City- Memory Walk & Wikimarathon	1	PO13- CIP 101 Projects for International Students	1



PO14- Tarhan College CIP Training	2	PO14- CIPs Academy	1
PO15- MBA& CIP Program	1	PO15- CIPs Training	4
PO16- Fall Bazaar	1	PO16- Spring Bazaar	1
PO17- Uskudar American Academy Together We Will Succeed Project- Balıkesir Ayvalık	1	PO17- SU Gender & CIP Scavenger Hunt	1
PO18- TOM@University Ideathon	1	PO18- Self- Defense Class for Women	1
PO19- CIPs Academy	1	PO19- Problem to Solution Workshop	1
PO20- CIPs Training	3	PO20- Impact- Driven Entrepreneurship Workshop	1
PO21- Fall Bazaar	1	PO21- Training on Working with Children with Autism	1
PO22- Human Library	1	PO22- Gender and Disaster Seminar	1
PO23- Discover Yourself- Adana	1	PO23- Sexual and Reproductive Health Education	

SDGs in SBS Curriculum:

SBS has made significant changes in the program portfolio and curricula in order to catch up with the industry and society's needs and align with SDGs. We plan introducing Sustainability minor program in 2024-2025 Academic Year and that will be inter-faculty. In addition, SBS has decided to change full time MBA into a part time program and plans to make a revision in the planned part time MBA program courses to make it more compatible with the current trend topics such as "Sustainability."



SDG Relevancy of SBS Courses During the Last Academic Term (Fall 2023)

Sustainable Development Goal	Number of Courses
SDG 1 (No Poverty)	3
SDG 3 (Good Health and Well-being)	10
SDG 4 (Quality Education)	3
SDG 5 (Gender Equality)	2
SDG 6 (Clean Water and Sanitation)	3
SDG 7 (Affordable and Clean Energy)	4
SDG 8 (Decent Work and Economic Growth)	17
SDG 9 (Industry, Innovation and Infrastructure)	15
SDG 10 (Reduced Inequality)	3
SDG 11 (Sustainable Cities and Communities)	8
SDG 12 (Responsible Consumption and Production)	24
SDG 13 (Climate Action)	4
SDG 14 (Life Below Water)	1
SDG 15 (Life on Land)	3
SDG 16 (Peace and Justice Strong Institutions)	8
SDG 17 (Partnerships to Achieve the Goal)	11
Total	119



SDG Relevancy of SBS Courses During the Last Academic Term (Spring 2024)

Sustainable Development Goal	Number of Courses
SDG 1 (No Poverty)	4
SDG 2 (Zero Hunger)	1
SDG 3 (Good Health and Well-being)	3
SDG 4 (Quality Education)	2
SDG 5 (Gender Equality)	5
SDG 6 (Clean Water and Sanitation)	1
SDG 7 (Affordable and Clean Energy)	1
SDG 8 (Decent Work and Economic Growth)	15
SDG 9 (Industry, Innovation and Infrastructure)	12
SDG 10 (Reduced Inequality)	7
SDG 11 (Sustainable Cities and Communities)	5
SDG 12 (Responsible Consumption and Production)	11
SDG 13 (Climate Action)	2
SDG 15 (Life on Land)	2
SDG 16 (Peace and Justice Strong Institutions)	7
SDG 17 (Partnerships to Achieve the Goal)	12
Total	90

SDGs in research (about environment) for the most recent full academic year (2022-2023)

SDGs	Research/ Publication/Book/Conference Name	Title	Author
13 (Climate Action)	Energies	A Fuzzy Prescriptive Analytics Approach to Power Generation Capacity Planning	Nihat Kasap
7 (Affordable and Clean Energy)	Energies	A Fuzzy Prescriptive Analytics Approach to Power Generation Capacity Planning	Nihat Kasap